



活動回顧 | SIRF2022 專題研討 2「數碼鴻溝與跨代共融」 Event Review | Digital Divide and Age Inclusiveness

日期:2022年10月28日(五)

參與人數:近300

講者:來自香港、北京和深圳的研究者和創新實踐者

Date: 28th October 2022 (Friday) Number of participants: near 300

Speaker: researchers and innovation practitioners from Hong Kong, Beijing and Shenzhen

香港理工大學賽馬會社會創新設計院總監**凌嘉勤先生**致辭歡迎出席嘉賓和網上觀眾。凌嘉勤先生表示疫情加速了數碼轉型進程,而在數碼社會下,長者容易成為被遺漏的一群。他呼籲社會各界合作彌合長者面對的科技應用鴻溝,營造全齡共融社會。香港理工大學深圳產學研基地總裁**陳綺東女士**表示理大深圳研究院致力在深圳實踐大學科研成果,透過培育初創企業和舉辦知識轉移活動,來推動社會發展,紓緩社區老齡化問題。

Mr LING Kar-kan, Director of PolyU Jockey Club Design Institute for Social Innovation (JCDISI), delivered a speech to welcome the participating guests and online audiences. Prof. Ling indicated that the pandemic has pushed society to transform into a digital-oriented world, and this usually means older adults would be left behind. He encouraged cooperation between different groups to help older adults to integrate into the digital age-inclusive community. Ms Maggie CHEN, CEO of PolyU Base (Shenzhen)Limited, said that PolyU Shenzhen Research Institute is devoted to practice the results they obtained in research. By raising startup companies and knowledge transfer activities, the research can support the development of the community to relieve the problems of ageing community.







陆诗雨博士: 腾讯研究院 高级研究员 从四个小切面理解数字时代下老年人的需求、场景与心灵

八观老人:理解当代老年人的需求、场景和心灵 生死观/荣辱观/生活观/年龄观/消费观/理财观/职业观/情感观

局外老人:理解数字时代下普通老人生活的痛点与期待被BPP围城的老人没有声音,科技适老不应把老年人脸谱化

下游老人:理解生活在底层老人的处境和希望 客观解读、数据说话,共同富裕呼吁可持续社会价值创新

预备老人:理解50-60岁中老年观念与需求的转变 关键成长期与历史变革重叠,也是第一代独生子女的父母

騰訊研究院高級研究員**陸詩兩博士**介紹騰訊最新的研究數據,並引述與中國內地長者相關的四則故事來展示「數位時代下老年人的需求、場景與心靈」,她強調中國內地長者面對疫情有不同的需求——有些長者因缺乏智能工具,在疫情隔離政策下無法正常生活,也有部分長者因疫情而增加對科技應用的求知慾。陸博士認為消除數字鴻溝的措施不應千篇一律,而長者也應有表達意見的機會。業界應該關注長者不斷變化的需求,開發最適合未來社區的數碼服務。

故事1新型网络诈骗

故事3 独挑认知症的中国父母 故事4 一座难求的老年大学 、

Dr LU Shiyu, Senior Researcher of Tencent Research Institute, shared the statistics from Tencent's latest research and four stories related to the older adults in Mainland China to introduce the demands, the situation, and the mental challenges that the older adults need to overcome under this digital generation. She stated out that there are different needs for older adults in mainland China. Some of them who did not have any digital gadget were not able to have a normal daily life, while the others were looking for more advanced knowledge about digital devices. Dr LU said that the measures for the digital divide should not be stereotyped. The older adults should also have opportunities to voice out, and the industry should pay more attention to the ever-changing needs of the older adults to develop digital services most suitable for the future community.







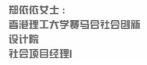
深圳市資訊無障礙研究會專家委員會的資訊無障礙專家**陳瀾女士**以中國內地退休長者的數位儲蓄場景為例,分析長者對數碼生活的適應狀況。陳瀾女士指出老年用戶難以適應新興的數位化銀行。她還表示,不同特徵的長者對數位化的適應現狀及需求存在差異,但是不約而同地對銀行現場服務人員依賴性高。對中國內地的長者而言,銀行除了是他們儲蓄的地方,更是他們建立社交生活的場地。這情况反映了長者在日常生活中對情感支援網路的需求。

Ms Sara CHEN is the Accessibility Research Specialist of Accessibility Research Association. She used the digital saving of retired older adults as an example to analyse their adaptability to digital world. Ms CHEN pointed out that the older users cannot adapt to the innovative digital banking services. She also stated that, older adults with different characteristics would have various levels of adaptability and needs towards the digital society. However, there is still something in common - they all rely on the personnel in the bank. To the older adults of Mainland China, bank is not just a place for them to do their savings. It is also a place for them to build up their social life. This situation reflected their need of emotional support.









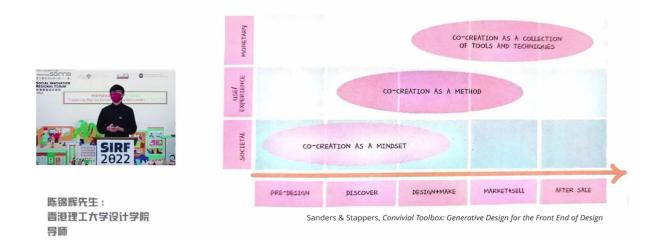


香港理工大學賽馬社會創新設計院社會項目小組經理鄭依依女士以「三管齊下:拉近跨代數碼鴻溝」為主題,透過分享在疫情下用數位方法更新長者中心服務的共創設計項目,概括拉近跨代越數碼鴻溝的三大原則:一、「為耆而設」,即推廣積極老齡化,維護長者保持獨立自主生活的權利。二、「與耆皆行」,即邀請跨專業、跨年齡層、跨界別的朋友與長者「共創」,提升他們的技能和權力感;三、「由耆所創」,即讓老人自己參與和運營項目,增強老人對項目的「主人翁精神」。鄭女士鼓勵以「共創」設計理念來推動積極老齡化和跨代共融。

Ms Debby CHENG, Social Project Manager of JCDISI, raised the concept of 'Closing the Digital Divide for the Elderly, With the Elderly, By the Elderly'. She upgraded the services for the older adults to minimise the digital divide of the community with three main principles. First, 'For the Elderly' – promote age inclusiveness and allow the older adults to live independently. Second, 'With the Elderly' – encourage personnel from different professions, age groups and industries to build up the community with the elderly to improve their skills and sense of power. Third, 'By the Elderly' – allow the older adults to participate and run the projects by themselves to increase their sense of ownership. Ms CHENG encouraged the concept of 'co-creation' to achieve an age-inclusive community.







香港理工大學設計學院導師**陳錦輝先生**,以「COVID-19 時期:線上參與式設計與草根長者設計醫療保健服務」為主題,分享他在疫情社區隔離的時期,帶領學生與長者進行線上共創設計。陳先生強調他在教學中的兩個要點「參與式設計」及「共創」,並提議開始共創或參與式設計的最好時機是在前期,與長者同行,一起定義問題。最後陳先生提出與長者合作的兩個要點:第一,除了要知道長者面對的困難外,更重要的是在合作過程中引導長者察覺自身問題,讓他們日後能獨立應對生活。第二,放緩設計過程。設計者無需急於提出解決方案,導致長者無法深入參與「共創」過程。

Mr CHAN Kam-fai, Instructor of School of Design, PolyU, hosted a talk themed 'Exploring the Online Participatory Design Process under COVID-19: Designing Healthcare Service with the Grassroots Elderly'. During the talk, he shared his experience of co-creating with the students and elderly during the isolation of pandemic times. Mr CHAN highlighted the two main points of his teaching — 'participatory design' and 'co-creation' and pointed out that the best timing to start the practice of these two concepts is the beginning of the projects. We should work together with the older adults and tackle the problems together. He also shared the two important focuses when working with the elderly. First, besides identifying the difficulties that the older adults are encountering, we also need to lead them to discover more about themselves, so that they would be able to live independently. Second, we should take our time for the design process. Designers should slow down the whole design phase so that the older adults can be completely and deeply involved in the co-creation of their community.





Digital Divide and Age Inclusiveness 数字鸿沟与跨代共融

Thematic Session 2 | 专题研讨 2

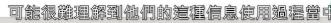
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最後圓桌討論環節由中山大學傳播與設計學院副教授**周如南博士**擔任主持人。周博士帶領來自不同背景的四位嘉賓就長者面對的數碼鴻溝問題展開討論,並在過程中嘗試提出解決方法。主持人和嘉賓們表示現有的適老化措施過於刻板,無法真正切合長者的需要。嘉賓們強調長者在「共創」過程中同行者角色,以及政府在彌合數碼鴻溝的重要性。

The panel discussion was hosted by **Dr Runan ZHOU**, Associate Professor, School of Communication and Design, Sun Yat-sen University. Dr ZHOU and the four guest speakers started a discussion on the challenge of digital divide that the older adults are facing and tried to come up with solutions. The moderator and the speakers also agreed that the current measures for age inclusiveness are too stereotyped and cannot really cater for their needs. The speakers also highlighted that the older adults are one of the participants in the co-creation, and the importance of the role the government is playing in minimising digital divide in the age-inclusive community.